

100 TOY BLOCKS, 1 PIECE OF STRING, 1 PIECE OF ALUMINUM FOIL, 1 ORDINARY ROCK:

TONS OF FUN.



NAWIC BLOCK KIDS

BLOCK KIDS was created in 1990, with the objective of engaging elementary school children in the creative thinking and reasoning skills used by people in the design and construction professions. As self-directed career thinking is starting to occur at an ever-earlier age, it also introduces them to design and construction as a possible career path.

Students are given a tool kit of 100 plastic building blocks, 1 string, a piece of aluminum foil and a rock. They are given one hour to create a “mini-model” of a structure of their own creation – houses, recycling centers, and space stations have all been created by our students. The creative process is then followed by a brief consultation with a local industry volunteer, who talks to the student about his or her project and the process of thinking and making. In these conversations, students are judged on their oral presentation, clarity of purpose, etc.

Each participant is given a “goodie bag”, a t-shirt, refreshments and a certificate of participation. They are also invited to make a small woodcraft project while judges are conferring on competition entries. Awards are given for each age division and an overall winner is selected to advance to regional competition. A national winner is selected from regional competitions.

Pre-registration is suggested, but not required. Entries are limited to 50 participants. There is no charge for participation. Details on the upcoming competition below:

SATURDAY, FEBRUARY 7, 12:30 PM - 4 PM

Registration Begins at 12:30 pm

Hillyard Technical Center, 3434 Faraon, St. Joseph, MO

For registration forms and other details, contact Sara at 816-232-7248 or email stjoeblockkids@gmail.com



The Block Kids Program is sponsored by local chapters of the National Association of Women in Construction. With more than 4,500 members nationwide, NAWIC seeks to enhance the success of women in the construction industry. For more information, visit www.nawic.org.